

NINETY SIX HIGH

601 Johnston Road
Ninety Six, SC 29666

GRADES 9-12 High School

ENROLLMENT 504 Students

PRINCIPAL Joanne C. Campbell 864-543-2911

SUPERINTENDENT Dr. Dan W. Powell 864-543-3100

BOARD CHAIR Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	14	3	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.0	65.4	69.8	73.7	70.6	70.6
Passed 2 subtests	16.8	17.8	20.7	15.1	16.4	16.8
Passed 1 subtest	8.8	11.2	6.0	7.4	8.3	7.7
Passed no subtests	2.4	5.6	3.4	3.9	4.6	4.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	118	96.6	107	23.4	119	84.0
Gender						
Male	52	96.2	50	28.0	57	75.4
Female	66	97.0	57	19.3	62	91.9
Race or Ethnic Group						
African American	29	93.1	32	9.4	33	81.8
Hispanic	N/A	N/A	0	N/A	0	N/A
White	89	97.8	75	29.3	86	84.9
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	6	100.0	10	0.0	15	46.7
Students without disabilities	112	96.4	97	25.8	104	89.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	6	100.0	107	23.4	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	118	96.6	107	23.4	119	84.0
Lunch Status						
Subsidized meals	20	90.0	18	5.6	28	50.0
Full-pay meals	98	98.0	89	27.0	91	94.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.4	17.2
Seniors who met the SAT requirement	23.4	18.2
Seniors who met the grade point average	54.2	56.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 504)				
Retention rate	6.7%	Up from 5.3%	6.4%	7.3%
Attendance rate	94.4%	Down from 95.5%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	10.9%	5.1%
With disabilities other than speech	12.3%	Down from 12.8%	12.1%	12.2%
Older than usual for grade	5.6%	Up from 4.3%	8.2%	10.1%
Suspended or expelled	4.2%	Up from 0.4%	2.9%	2.3%
Enrolled in AP/IB programs	12.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.9%	Up from 1.5%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	356	Up from 206	568	433
Students participating in worked-based experiences	36.3%	Down from 95.3%	31.0%	26.3%
Career/technology students mastering core competencies	80.0%	Down from 92.2%	75.3%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 33)				
Teachers with advanced degrees	48.5%	Up from 42.4%	55.6%	51.7%
Continuing contract teachers	84.8%	Down from 87.9%	84.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.3%	Up from 87.9%	86.8%	85.1%
Teacher attendance rate	97.0%	Down from 97.1%	96.3%	95.8%
Average teacher salary	\$36,961	Up 4.2%	\$40,899	\$40,303
Prof. development days/teacher	11.0 days	Up from 5.0 days	10.6 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	9.5 to 1	Down from 22.2 to 1	27.0 to 1	26.2 to 1
Prime instructional time	90.2%	Down from 91.9%	90.7%	90.1%
Dollars spent per pupil*	\$6,699	Up 26.6%	\$6,102	\$6,279
Percent spent on teacher salaries*	51.4%	Down from 55.9%	58.6%	57.8%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Parents attending conferences	84.9%	Up from 53.4%	85.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ninety Six High School is to accommodate a wide variety of learning styles, to promote individual worth and cultural diversity, to address the emotional needs of students, and to develop engaging activities which will enhance the opportunity for students to become life-long learners and productive citizens. The success of this mission requires active participation and cooperation of students, faculty, parents, and the community. NSHS is fully accredited by the Southern Association of Colleges and Schools. While having areas that need improvement, we also have many areas of which we are proud. Our focus continues to be providing students the environment and support to maximize their individual potentials academically and personally. This is done through the guidance of a highly qualified staff in classrooms, clubs and organizations, and athletics.

Highlights and accomplishments of the 2002-03 year include the following:

Orientation Night and Project Challenge for freshmen
 Language and math academic assistance during lunches by teacher volunteers
 An additional guidance counselor (1:260) to better serve the needs of students
 ACT and SAT workshops with weekly emphasis on writing and vocabulary
 Exit review sessions for all tenth graders
 Character programs daily and weekly
 Region 1A SAT Competition champs for third consecutive year
 31% of seniors received LIFE scholarships
 25% of seniors received additional scholarships
 Three seniors received National Merit Scholarships
 Three seniors received South Carolina Teaching Fellows
 Four seniors received Palmetto Fellows
 One student at the Governor's School for Math and Science
 One student at Governor's School for the Arts and one accepted for 2003-2004
 One teacher received National Board Certification
 Volleyball 1A State Champions

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	76	62
Percent satisfied with learning environment	79.4%	81.3%	82.3%
Percent satisfied with social and physical environment	88.2%	85.3%	58.1%
Percent satisfied with home-school relations	63.6%	82.7%	80.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.